

# Session 4

## SCHOOL ASSESSMENT

### INSTRUCTIONS FOR PREPARING THE SCHOOL ASSESSMENTS

1. Fill in the assessment location, school name, and the assessors' name(s).
2. The section labeled "Street Traffic and Walkability" needs to have the street names to be evaluated written in on the assessment form.
3. Fill in the street names for "Street #1," "Street #2," "Street #3," and "Street #4."
4. Repeat these steps for each school your teams will identify.

### ISTRUCTIONS FOR COMPLETING THE SCHOOL ASSESSMENTS

1. During the assessment, please take pictures of items that interest you. Identify and take photos of the problems found for each topic area classified on the assessment form.
2. The sections labeled "Schoolyard" and "School Features" may require you to enter the campus to complete questions 9-17.

If the school is open, ask permission at the school office before you go on campus.

Make a note on the assessment form if campus staff ask you to leave.

If the school is closed, you may go on campus if it is not locked; write a note on the assessment form stating that the school is closed.

3. **If advertisements are present for the vending products, please take pictures as instructed.**
4. Your team will be taking a close look at street traffic and walkability at the **4 intersections and along the 4 streets** surrounding each school.
5. Meet with your team after examining each of the 4 intersections and streets to complete the assessment forms.
6. Take pictures to answer questions **34, 36, 38, 39, 40, 41, and 42** on each street.



#### Remember:

- ▶ Record the start and end times for the assessment.
- ▶ Look carefully at both sides of the streets and the school(s).
- ▶ Dress appropriately: comfortable clothes, walking shoes, and hat.
- ▶ Bring a pen/pencil, the assessment packet, clipboard, cameras, sunscreen, **water**.

## SCHOOL ASSESSMENT

1) Assessment Location: \_\_\_\_\_  
\_\_\_\_\_

2) School Name: \_\_\_\_\_

3) Assessors' Name(s):

**Youth**

1. \_\_\_\_\_

2. \_\_\_\_\_

**Adult(s)/Mentor(s)**

1. \_\_\_\_\_

2. \_\_\_\_\_

4) Date of visit: \_\_\_\_\_

5) Time Begin: \_\_\_\_\_

Time End: \_\_\_\_\_

6) Assessment Completion:

(Circle one)

1 Completed

2 Partial

## SURROUNDINGS

7) What borders the school? (Circle all that apply.)

1 Homes

2 Businesses

3 Streets/roads

4 Freeway/highway

5 Body of water

6 Industrial buildings/area

7 Undeveloped/abandoned lot

8 Naturally occurring fields/open spaces

9 Other: \_\_\_\_\_  
\_\_\_\_\_

8) Is there a park visible from the school?

1 – Yes 0 - No

## SCHOOL YARD

9) Is the schoolyard open and accessible to the public before and after school hours (Ask school staff/administration.)?

1 - Yes 0 - No

10) Please comment on the conditions of the schoolyard. (Does it look like a good place to be physically active? Is there appropriate equipment? Are the grounds and equipment in good repair? Is it clean? Is the schoolyard fenced from traffic?)

\_\_\_\_\_  
\_\_\_\_\_

## SCHOOL FEATURES

**11)** Are there any beverage and/or food vending machines on campus? **(If NO, skip to question 16.)**

**1 - Yes    0 - No**

If YES,

**12)** Are healthful choices available in the vending machines?

**1 - Yes    0 - No (If NO, skip to question 16.)**

If YES,

**13)** Which healthful choices are available (Circle all that you see.)

- |  |   |
|--|---|
| <b>1</b> Nuts, nut butter, seeds       | <b>6</b> Milk: non-fat, 1%, 2%, soy milk, rice milk                                   |
| <b>2</b> Cheese, eggs                  | <b>7</b> Fruit and/or vegetable drinks with at least 50% juice and no added sweetener |
| <b>3</b> Fruit                         | <b>8</b> Other: _____   |
| <b>4</b> Vegetables                    |   |
| <b>5</b> Water with no added sweetener |   |

**14)** Are there ads or promotional materials on the vending machines?

**1 - Yes    0 - No**

If YES,

**15)** Please complete the following chart for each ad or promotional material. Please take photos.

PHOTO (Mark exposure # if photo taken.)	LOCATION OF AD	DESCRIPTION (What is being advertised? Who is the manufacturer - Pepsi, Coke, Gatorade, etc?)

## SAFETY AND APPEARANCE

16) What is the amount of visible graffiti in the area?

- 1 0-5 graffiti tags
- 2 6-10 graffiti tags
- 3 11-15 graffiti tags
- 4 16-20 graffiti tags
- 5 More than 20 graffiti tags

17) Are any of the following safety features visible in the school yard? (Circle all that apply.)  
(If LIGHT/FLOOD LIGHTS NOT VISIBLE, skip to question 19.)

- 1 Completed fence
- 2 Lights/flood lights
- 3 Signage regulating the age level of schoolyard users
- 4 Shock-absorbent surfaces (sand pits, rubberized surface, woodchips, grass, etc.)
- 5 None visible
- 6 Other: \_\_\_\_\_

If LIGHTS/FLOOD LIGHTS ARE VISIBLE,

18) Does there appear to be sufficient lighting on the schoolyard?

- 1 - Yes      0 - No      9 - Don't know

19) Are any of the following potentially hazardous features visible in the school yard?  
(Circle all that apply.)

- 1 Broken equipment
- 2 Broken glass
- 3 Cracked/broken concrete and/or pavement
- 4 Litter, including cigarette butts
- 5 None visible
- 6 Other: \_\_\_\_\_

20) Is there any visible litter, including cigarette butts, around the school?

- 1 - Yes      0 - No

21) Are there abandoned buildings or lots in this neighborhood surrounding the school?

- 1 - Yes      0 - No

22) Are there building(s) in this neighborhood that have windows with bars?

- 1 - Yes      0 - No

23) What is the overall cleanliness of the area?

- 1 Poor (much litter/graffiti/broken facilities)
- 2 Fair (some litter/graffiti/broken facilities)
- 3 Good (no litter/graffiti/broken facilities)

## STREET TRAFFIC AND WALKABILITY

24) Name the streets surrounding the school.

Street#1 \_\_\_\_\_

Street#3 \_\_\_\_\_

Street#2 \_\_\_\_\_

Street#4 \_\_\_\_\_

### STREET #1

25) Street Name: \_\_\_\_\_

26) What is the traffic volume of the street? (Pick one spot on the street, and, using the second hand of your watch/stopwatch, count the number of vehicles that go by in one minute in either direction)

\_\_\_\_\_ cars/min

27) What is the total number of lanes to cross with both directions of traffic?

**Total Number** \_\_\_\_\_

28) Is the speed limit visibly posted along the street? (If NO, skip to question 31.)

**1 - Yes    0 - No**

If YES,

29) What is the speed limit when school is in session?

\_\_\_\_\_ mph

30) What is the speed limit when there is no school?

\_\_\_\_\_ mph

31) Are there any designated bike facilities (e.g. bike lane/path/route/rack) along the street? (If NO, skip to question 33.)

**1 - Yes    0 - No**

If YES,

32) Which are present? (Circle all that apply.) Please take photos.

1 Bike lane (a painted lane on the street designated for bikes)

2 Bike path (a separate path not on the street designated for bikes)

3 Bike route (a street with signs that designate bike use, no painted lane)

4 Bike rack (a structure used to store and lock bikes)

5 Other: \_\_\_\_\_

33) Are there traffic control devices (see question 34 for examples of traffic control devices) along the street? (If NO, skip to question 35.)

**1 - Yes    0 - No**

If YES,

34) Which are present (Circle all that apply.) Please take photos.

- |   |                |   |                       |
|---|----------------|---|-----------------------|
| 1 | Traffic light  | 5 | Median/traffic island |
| 2 | Stop sign      | 6 | Chicane or choker     |
| 3 | Traffic circle | 7 | Other: _____          |
| 4 | Speed bump     |   |                       |

35) Are there crosswalks on the street? (If NO, skip to question 37.)

1 - Yes 0 - No

If YES,

36) Which are present? Please take photos.

- 1 Painted lines/marked well
- 2 Poorly painted lines/markings need maintenance
- 3 "Yield to Pedestrian" signs on the road
- 4 "Yield to Pedestrian" signs on the side of the street
- 5 Pedestrian signal
- 6 Adult crossing guards
- 7 Kids/youth crossing guards
- 8 Curb extension
- 9 Overpass/underpass
- 10 Flashing warning light
- 11 Share the road warning sign
- 12 Other: \_\_\_\_\_

37) Are there curb ramps at the intersection? Please take photos. (If NO, skip to question 39.)

1 - Yes 0 - No

If YES,

38) Where do the ramp(s) lead?

- 1 Crosswalk
- 2 Intersection

39) Are there sidewalks along the street? (Circle all that apply.) Please take photos.

(If NO SIDEWALKS, skip to question 43)

- 1 Yes, continuous on both sides
- 2 Yes, continuous on one side
- 3 Yes, interrupted on one or both sides
- 4 No sidewalk on one side
- 5 No sidewalks

If YES, they are continuous on BOTH sides,

40) What is the condition of the sidewalks?

- |   |                                    |   |                                |
|---|------------------------------------|---|--------------------------------|
| 1 | Good (very few bumps/cracks/holes) | 3 | Poor (many bumps/cracks/holes) |
| 2 | Fair (some bumps/cracks/holes)     | 4 | Under repair                   |

**40a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply, and then **skip to question 45.**)

- 1 Parked cars
- 2 Trees
- 3 Bushes
- 4 Lighting
- 5 No buffer present
- 6 Other: \_\_\_\_\_

**If YES, continuous on ONE side,**

**41)** What is the condition of the sidewalk?

- |                                      |                                  |
|--------------------------------------|----------------------------------|
| 1 Good (very few bumps/cracks/holes) | 3 Poor (many bumps/cracks/holes) |
| 2 Fair (some bumps/cracks/holes)     | 4 Under repair                   |

**41a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply, and then **skip to question 42 or 43 as applicable.**)

- 1 Parked cars
- 2 Trees
- 3 Bushes
- 4 Lighting
- 5 No buffer present
- 6 Other: \_\_\_\_\_

**If YES, interrupted on ONE OR BOTH side(s),**

**42)** What is the condition of the sidewalk(s)?

- |                                      |                                  |
|--------------------------------------|----------------------------------|
| 1 Good (very few bumps/cracks/holes) | 3 Poor (many bumps/cracks/holes) |
| 2 Fair (some bumps/cracks/holes)     | 4 Under repair                   |

**42a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply.)

- |               |                     |
|---------------|---------------------|
| 1 Parked cars | 4 Lighting          |
| 2 Trees       | 5 No buffer present |
| 3 Bushes      | 6 Other: _____      |

**43)** Describe the presence of street trees. (**Circle all that apply.**) (Street trees are typically between the sidewalk and the street. If there is no sidewalk, trees may line the street. Do not include trees that are not on the public right of way. Public right of way = any sidewalk, planting strip, alley, street, or pathway that is for public use and is not on private property.)

- 1 On **both** sides of the street, some trees/trees along entire segment
- 2 On **one** side of the street, some trees/trees along entire segment
- 3 On **both** sides of the street, few trees
- 4 On **one** side of the street, few or no trees
- 5 No street trees

**STREET #2**

25) Street Name: \_\_\_\_\_

26) What is the traffic volume of the street? (Pick one spot on the street, and, using the second hand of your watch/stopwatch, count the number of vehicles that go by in one minute in either direction.)

\_\_\_\_\_ cars/min

27) What is the total number of lanes to cross with both directions of traffic?

**Total Number** \_\_\_\_\_

28) Is the speed limit visibly posted along the street? (If NO, skip to question 31.)

**1 - Yes    0 - No**

If YES,

29) What is the speed limit when school is in session?

\_\_\_\_\_ mph

30) What is the speed limit when there is no school?

\_\_\_\_\_ mph

31) Are there any designated bike facilities (e.g. bike lane/path/route/rack) along the street? (If NO, skip to question 33.)

**1 - Yes    0 - No**

If YES,

32) Which are present? (Circle all that apply.) Please take photos.

- 1 Bike lane (a painted lane on the street designated for bikes)
- 2 Bike path (a separate path not on the street designated for bikes)
- 3 Bike route (a street with signs that designate bike use, no painted lane)
- 4 Bike rack (a structure used to store and lock bikes)
- 5 Other: \_\_\_\_\_

33) Are there traffic control devices (See question 34 for examples of traffic control devices.) along the street? (If NO, skip to question 35.)

**1 - Yes    0 - No**

If YES,

34) Which are present (Circle all that apply.) Please take photos.

- 1 Traffic light
  - 2 Stop sign
  - 3 Traffic circle
  - 4 Speed bump
  - 5 Median/traffic island
  - 6 Chicane or choker
  - 7 Other: \_\_\_\_\_
-



**35) Are there crosswalks on the street? (If NO, skip to question 37.)**

**1 - Yes    0 - No**

**If YES,**

**36) Which are present? Please take photos.**

- 1** Painted lines/marked well
- 2** Poorly painted lines/markings need maintenance
- 3** "Yield to Pedestrian" signs on the road
- 4** "Yield to Pedestrian" signs on the side of the street
- 5** Pedestrian signal
- 6** Adult crossing guards
- 7** Kids/youth crossing guards
- 8** Curb extension
- 9** Overpass/underpass
- 10** Flashing warning light
- 11** Share the road warning sign
- 12** Other: \_\_\_\_\_

**37) Are there curb ramps at the intersection? Please take photos. (If NO, skip to question 39.)**

**1 - Yes    0 - No**

**If YES,**

**38) Where do the ramp(s) lead?**

- 1** Crosswalk
- 2** Intersection

**39) Are there sidewalks along the street? (Circle all that apply.) Please take photos.  
(If NO SIDEWALKS, skip to question 43.)**

- 1** Yes, continuous on both sides
- 2** Yes, continuous on one side
- 3** Yes, interrupted on one or both sides
- 4** No sidewalk on one side
- 5** No sidewalks

**If YES, they are continuous on BOTH sides,**

**40) What is the condition of the sidewalks?**

- 1** Good (very few bumps/cracks/holes)
- 2** Fair (some bumps/cracks/holes)
- 3** Poor (many bumps/cracks/holes)
- 4** Under repair

**40a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply, and then skip to question 45.)

- 1 Parked cars
- 2 Trees
- 3 Bushes
- 4 Lighting
- 5 No buffer present
- 6 Other: \_\_\_\_\_

If YES, continuous on ONE side,

**41)** What is the condition of the sidewalk?

- |                                      |                                  |
|--------------------------------------|----------------------------------|
| 1 Good (very few bumps/cracks/holes) | 3 Poor (many bumps/cracks/holes) |
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**41a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply and then skip to question 42 or 43 as applicable.)

- 1 Parked cars
- 2 Trees
- 3 Bushes
- 4 Lighting
- 5 No buffer present
- 6 Other: \_\_\_\_\_

If YES, interrupted on ONE OR BOTH side(s),

**42)** What is the condition of the sidewalk(s)?

- |                                      |                                  |
|--------------------------------------|----------------------------------|
| 1 Good (very few bumps/cracks/holes) | 3 Poor (many bumps/cracks/holes) |
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**42a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply)

- |               |                     |
|---------------|---------------------|
| 1 Parked cars | 4 Lighting          |
| 2 Trees       | 5 No buffer present |
| 3 Bushes      | 6 Other: _____      |

**43)** Describe the presence of street trees. (**Circle all that apply.**) (Street trees are typically between the sidewalk and the street. If there is no sidewalk, trees may line the street. Do not include trees that are not on the public right of way. Public right of way = any sidewalk, planting strip, alley, street, or pathway that is for public use and is not on private property.)

- 1 On **both** sides of the street, some trees/trees along entire segment
- 2 On **one** side of the street, some trees/trees along entire segment

- 3 On **both** sides of the street, few trees
- 4 On **one** side of the street, few or no trees
- 5 No street trees

STREET #3

25) Street Name: \_\_\_\_\_

26) What is the traffic volume of the street? (Pick one spot on the street, and, using the second hand of your watch/stopwatch, count the number of vehicles that go by in one minute in either direction.)

\_\_\_\_\_ cars/min

27) What is the total number of lanes to cross with both directions of traffic?

**Total Number** \_\_\_\_\_

28) Is the speed limit visibly posted along the street? (If NO, skip to question 31.)

1 - Yes 0 - No

If YES,

29) What is the speed limit when school is in session?

\_\_\_\_\_ mph

30) What is the speed limit when there is no school?

\_\_\_\_\_ mph

31) Are there any designated bike facilities (e.g. bike lane/path/route/rack) along the street? (If NO, skip to question 33.)

1 - Yes 0 - No

If YES,

32) Which are present? (Circle all that apply.) Please take photos.

- 1 Bike lane (a painted lane on the street designated for bikes)
- 2 Bike path (a separate path not on the street designated for bikes)
- 3 Bike route (a street with signs that designate bike use, no painted lane)
- 4 Bike rack (a structure used to store and lock bikes)
- 5 Other: \_\_\_\_\_

33) Are there traffic control devices (See question 34 for examples of traffic control devices.) along the street? (If NO, skip to question 35.)

1 - Yes 0 - No

If YES,

34) Which are present (Circle all that apply.) Please take photos.

- 1 Traffic light
- 2 Stop sign
- 3 Traffic circle
- 4 Speed bump
- 5 Median/traffic island
- 6 Chicane or choker
- 7 Other: \_\_\_\_\_

**35) Are there crosswalks on the street? (If NO, skip to question 37.)**

**1 - Yes    0 - No**

**If YES,**

**36) Which are present? Please take photos.**

- 1** Painted lines/marked well
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- 3** "Yield to Pedestrian" signs on the road
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- 8** Curb extension
- 9** Overpass/underpass
- 10** Flashing warning light
- 11** Share the road warning sign
- 12** Other: \_\_\_\_\_

**37) Are there curb ramps at the intersection? Please take photos. (If NO, skip to question 39.)**

**1 - Yes    0 - No**

**If YES,**

**38) Where do the ramp(s) lead?**

- 1** Crosswalk
- 2** Intersection

**39) Are there sidewalks along the street? (Circle all that apply.) Please take photos.  
(If NO SIDEWALKS, skip to question 43.)**

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**If YES, they are continuous on BOTH sides,**

**40) What is the condition of the sidewalks?**

- 1** Good (very few bumps/cracks/holes)
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- 3** Poor (many bumps/cracks/holes)
- 4** Under repair

**40a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply, and then **skip to question 45.**)

- |   |             |   |                   |
|---|-------------|---|-------------------|
| 1 | Parked cars | 4 | Lighting          |
| 2 | Trees       | 5 | No buffer present |
| 3 | Bushes      | 6 | Other: _____      |

If **YES**, continuous on **ONE** side,

**41)** What is the condition of the sidewalk?

- |   |                                    |   |                                |
|---|------------------------------------|---|--------------------------------|
| 1 | Good (very few bumps/cracks/holes) | 3 | Poor (many bumps/cracks/holes) |
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- 4 Lighting
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If **YES**, interrupted on **ONE OR BOTH** side(s),

**42)** What is the condition of the sidewalk(s)?

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#### STREET #4

25) Street Name: \_\_\_\_\_

26) What is the traffic volume of the street? (Pick one spot on the street, and, using the second hand of your watch/stopwatch, count the number of vehicles that go by in one minute in either direction.)

\_\_\_\_\_ cars/min

27) What is the total number of lanes to cross with both directions of traffic?

**Total Number** \_\_\_\_\_

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\_\_\_\_\_ mph

30) What is the speed limit when there is no school?

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**1 - Yes    0 - No**

If YES,

34) Which are present (Circle all that apply.) Please take photos.

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2 Stop sign

3 Traffic circle

4 Speed bump

5 Median/traffic island

6 Chicane or choker

7 Other: \_\_\_\_\_

35) Are there crosswalks on the street? (If NO, skip to question 37.)

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- 12 Other: \_\_\_\_\_

37) Are there curb ramps at the intersection? Please take photos. (If NO, skip to question 39.)

1 - Yes 0 - No

If YES,

38) Where do the ramp(s) lead?

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- 2 Intersection

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40) What is the condition of the sidewalks?

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- 3 Poor (many bumps/cracks/holes)
- 4 Under repair



**40a)** What type of buffer is there between the sidewalk and the street? (Circle all that apply, and then **skip to question 45.**)

- 1 Parked cars
- 2 Trees
- 3 Bushes
- 4 Lighting
- 5 No buffer present
- 6 Other: \_\_\_\_\_

**If YES, continuous on ONE side,**

**41)** What is the condition of the sidewalk?

- |                                      |                                  |
|--------------------------------------|----------------------------------|
| 1 Good (very few bumps/cracks/holes) | 3 Poor (many bumps/cracks/holes) |
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- 2 Trees
- 3 Bushes
- 4 Lighting
- 5 No buffer present
- 6 Other: \_\_\_\_\_

**If YES, interrupted on ONE OR BOTH side(s),**

**42)** What is the condition of the sidewalk(s)?

- |                                      |                                  |
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- |               |                     |
|---------------|---------------------|
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| 2 Trees       | 5 No buffer present |
| 3 Bushes      | 6 Other: _____      |

**43)** Describe the presence of street trees. (**Circle all that apply.**) (Street trees are typically between the sidewalk and the street. If there is no sidewalk, trees may line the street. Do not include trees that are not on the public right of way. Public right of way = any sidewalk, planting strip, alley, street, or pathway that is for public use and is not on private property.)

- 1 On **both** sides of the street, some trees/trees along entire segment
- 2 On **one** side of the street, some trees/trees along entire segment
- 3 On **both** sides of the street, few trees
- 4 On **one** side of the street, few or no trees
- 5 No street trees

## HOT SPOTS

### Directions

During your assigned walking route please complete the following steps for each topic area (i.e., Sidewalks, Street Crossings, etc.).

**Step 1:** Once a problem is found, please mark the box next to that particular problem and write down the specific location (nearest intersection, landmark, side of street) on this form. Repeat this for the following 6 sections.

**Step 2:** After you are satisfied that all of the problems have been marked and their locations recorded add up the boxes you checked and circle the number, which represents the total number of problems. If there are no problems (i.e., "0"), please still circle the number "0."

**Step 3:** After you have completed all 6 sections, enter the total number of problems for each section in the last box, and add them up. Routes with good walkability will get lower scores (i.e. 1, 2, 3), and routes with poor walkability will get higher scores (i.e. 45, 46, 47).

### SECTION 1: SIDEWALKS

#### Problems Found

Please specify the location(s).

No sidewalks or paths

\_\_\_\_\_

Sidewalks were broken or cracked

\_\_\_\_\_

Sidewalks were blocked with poles, signs, shrubbery, dumpsters, cars, trucks and/or vendors

\_\_\_\_\_

Sidewalks or paths were not continuous (segments are missing)

\_\_\_\_\_

Sidewalks were not wide enough for 2 people to walk together side-by-side (minimum of 5 feet across)

\_\_\_\_\_

There was no parkway (e.g. planting strip) next to sidewalk

\_\_\_\_\_

No/misplaced ramps (curb cuts) for wheelchairs, strollers, and wagons

\_\_\_\_\_

Other problems (**Please describe**):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TOTAL NUMBER OF PROBLEMS: (CIRCLE ONE)**

**0 1 2 3 4 5 6 7 8 9**

## SECTION 2: STREET CROSSINGS

### Problems Found

Please specify the location(s).

- Road was too wide
- Traffic signals made us wait too long
- Traffic signals did not give us enough time to cross
- Crosswalk was not marked or poorly marked
- Needed a traffic signal
- Had to walk too far (> 300 feet) for a safe place to cross the street
- No median on streets with 2 or more lanes
- Crossing did not have a pedestrian signal
- Other problems (**Please describe**):

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**TOTAL NUMBER OF PROBLEMS: (CIRCLE ONE)**

**0 1 2 3 4 5 6 7 8 9**

## SECTION 3: DRIVER BEHAVIOR

### Problems Found

Please specify the location(s).

Drivers . . .

- Did not yield to people crossing the street
- Turned into people crossing the street
- Drove too fast
- Sped up to make it through traffic lights or drove through traffic lights
- Did not stop at stop signs
- Stopped in the crosswalk
- Did not look when backing out of driveway
- Other problems (**Please describe.**):

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**TOTAL NUMBER OF PROBLEMS: (CIRCLE ONE)**

**0 1 2 3 4 5 6 7 8 9**

**SECTION 4: SAFETY**

**Problems Found**

**Please specify the location(s).**

- Loitering outside of buildings
- Presence of panhandling and/or homeless
- Too much traffic
- No or insufficient lighting
- Vacant lots or rundown buildings
- Unleashed and/or noisy dogs
- Graffiti
- Other problems (**Please describe.**):

\_\_\_\_\_

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**TOTAL NUMBER OF PROBLEMS: (CIRCLE ONE)**

**0 1 2 3 4 5 6 7 8 9**

**Section 5: COMFORT AND APPEAL**

**Problems Found**

**Please specify the location(s).**

- Needed more grass, flowers, or trees
- Grass/plants/trees were overgrown
- Bus stop did not have a shelter or shade
- Bus stop did not have adequate lighting
- Bus stop did not have a bench
- Lots of litter or trash and/or cigarette butts
- Dirty air due to automobile exhaust
- Bad smells or odors
- Other problems (**Please describe.**):

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\_\_\_\_\_

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\_\_\_\_\_

**TOTAL NUMBER OF PROBLEMS: (CIRCLE ONE)**

**0 1 2 3 4 5 6 7 8 9**

## School Assessment (Continued)

### Section 6: PEDESTRIAN BEHAVIOR

#### Problems Found

Please specify the location(s).

Was difficult to . . .

- Cross at crosswalks \_\_\_\_\_
- See drivers or be seen by drivers \_\_\_\_\_
- Cross with the light \_\_\_\_\_
- Make it across the street before the light changed \_\_\_\_\_
- Walk on the side of the road facing traffic where there were nosidewalks \_\_\_\_\_
- Other problems (**Please describe**):  
\_\_\_\_\_  
\_\_\_\_\_

**TOTAL NUMBER OF PROBLEMS: (CIRCLE ONE)**      **0 1 2 3 4 5 6**

#### Total Walkability

Enter your total scores from the previous section into the spaces below, and add those numbers up to get the total walkability.

Section 1: \_\_\_\_\_ + Section 2: \_\_\_\_\_ + Section 3: \_\_\_\_\_ + Section 4 : \_\_\_\_\_  
 + Section 5 : \_\_\_\_\_ + Section 6: \_\_\_\_\_  
 = Total Walkability: \_\_\_\_\_

Score	Rating	Result
0-9	Very walkable	Celebrate! You have a great neighborhood for walking.
10-19	Walkable	Celebrate a little. Your neighborhood is pretty good for walking.
20-29	Somewhat walkable	Okay, but it needs some work.
30-39	Not very walkable	It needs a lot of work. Start making some changes.
40-49	Not walkable at all	Start working. Your neighborhood is a disaster area.

These walkability tools were adapted from the following:

- The Pedestrian and Bicycle Information Center Walkability Checklist by the California Department of Health Services' California Nutrition Network for Healthy, Active Families for the Communities of Excellence in Nutrition, Physical Activity, and Obesity Prevention Project.
- Environmental Assessments developed by Samuels & Associates ([www.samuelsandassociates.com](http://www.samuelsandassociates.com)) for the Healthy Eating, Active Communities Program.
- The Boyle Heights Walkable Neighborhoods for Seniors Project Walk Audit Form by Safe & Healthy Communities Consulting WalkSanDiego provided their walkability expertise and a Walk Audit training.